FEBRUARY—DECEMBER 1999, VOLUME 44, NUMBERS 1—6

Contemporary Psychology

APA REVIEW OF BOOKS

EDITOR
ROBERT J. STERNBERG
Department of Psychology
Yale University
P.O. Box 208205
2 Hillhouse Avenue
New Haven, Connecticut 06520-8205

ASSOCIATE EDITORS

Elena Grigorenko
Yale University

Mark A. Whisman
Yale University

PUBLISHED BIMONTHLY

AMERICAN PSYCHOLOGICAL ASSOCIATION

750 First Street, NE, Washington, DC 20002-4242

ISSN 0010-7549

Copyright © 1999 by the American Psychological Association, Inc.

Contemporary Psychology
APA REVIEW OF BOOKS

CONSULTING EDITORS
Diana A. Cordova, *Yale University*
Richard A. Griggs, *University of Florida*
Letitia R. Naigles, *University of Connecticut*

EDITORIAL STAFF
Sai Durvasula, *Editorial Associate*
Connie Russell, *Editorial Assistant*

APA JOURNAL STAFF
Susan Knapp, *Executive Editor*
Demarie S. Jackson, *Director, Journals Program*
Kathleen P. Baker, *Manager, Journal Production*
Marlene Gill, *Production Editor*
Nancy Vesey, *Book Handling Clerk*
Jodi Ashcraft, *Advertising Sales Manager*

Author & Reviewer Index, Volume 44

NOTE: AUTHORS OF BOOKS REVIEWED are in capital letters. Reviewers and authors of letters are in roman capital and lower case. *Titles of books received* are in italics.

KEY TO PAGINATION

Issue	*Pages*
February	1–128
April	129–192
June	193–264
August	265–352
October	353–448
December	449–560

A

ABRA, JOCK C., *Should psychology be a science? Pros and cons,* 329
Adams, Mark A., HOLLAND, LACHICOTTE, JR., SKINNER, & CAIN, 535
Agnew-Davies, Roxane, SAFRAN & MURAN, 392
AIKEN, LEWIS R., *Tests and examinations: Measuring abilities and performance,* 229
ALCOCK, JOHN, *Animal behavior: An evolutionary approach (6th ed.),* 93
Allen, Rhianon, KIRSNER, SPEELMAN, MAYBERY, O'BRIEN-MALONE, ANDERSON, & McLEOD, 44
AMERICAN PSYCHOLOGICAL ASSOCIATION, *Graduate study in psychology,* 233
AMERICAN PSYCHOLOGICAL ASSOCIATION PRACTICE DIRECTORATE, *Practicing psychology in hospitals and other health care facilities,* 105
Amsel, Eric, PARIS & WELLMAN, 390
ANDERSEN, PETER A., *Handbook of communication and emotion: Research, theory, applications, and contexts,* 26
ANDERSON, MIKE, *Implicit and explicit mental processes,* 44
ARDEN, JOHN BOGHOSIAN, *Science, theology, and consciousness: The search for unity,* 275
Aronow, Edward, WEINER, 546
ASAMEN, JOY KEIKO, *Research paradigms, television, and social behavior,* 199
AUSTIN, JAMES H., *Zen and the brain: Toward an understanding of meditation and consciousness,* 272

B

Bachman, Ronet, WEBSDALE, 297
Baker, Kurt D., MATLIN, 227
Baltes, Margaret M., BLAZER, 94
Banaji, Mahzarin R., SEDIKIDES, SCHOPLER, & INSKO, 204
BARNETT, W. STEVEN, *Early care and education for children in poverty: Promises, programs, and long-term results,* 35
BASSO, ANNA, *Aphasia in atypical populations,* 465
Battani, Marshall, BECKER, 216
Baumeister, Roy F., HEWITT, 488
BAXTER, LESLIE A., *Dialectical approaches to studying personal relationships,* 138
BECKER, HOWARD S., *Tricks of the trade: How to think about your research while you're doing it,* 216
BEIDEL, DEBORAH C., *Shy children, phobic adults: Nature and treatment of social phobia,* 240
Benjamin, Ludy T., Jr., KIMBLE & WERTHEIMER, 27
BENNETT, WILLIAM J., *The death of outrage: Bill Clinton and the assault on American ideals,* 456
Ben-Zeev, Talia, REED, 519
Berdugo, Happy, BRISK, 53
Berenbaum, Sheri A., ELLIS & EBERTZ, 504
Berg, Cynthia A., SCHAIE & SCHOOLER, 173
BERGEN, RAQUEL KENNEDY, *Issues in intimate violence,* 397
BERGER, KATHLEEN STASSEN, *The developing person through the life span (4th ed.),* 470
BERGMAN, LARS R., *Methods and models for studying the individual,* 475
BERRY, GORDON L., *Research paradigms, television, and social behavior,* 199
Berscheid, Ellen, SPITZBERG & CUPACH, 379; STERNBERG, 425
Bersoff, David M., CARTER, 499
Birbaumer, Niels, STEMMER & WHITAKER, 276
BLACHOWICZ, JAMES, *Of two minds: The nature of inquiry,* 164
Black, James E., CARTLEDGE, 136
BLAZER, DAN, *Emotional problems in later life: Intervention strategies for professional caregivers,* 94
Bloom, Paul, LIGHTFOOT, 510
BOGDAN, ROBERT, *Introduction to qualitative research methods (3rd ed.),* 97
BOND, MICHAEL HARRIS, *Social psychology across cultures (2nd ed.),* 508
Bond, Michael Harris, GAO & TING-TOOMEY, 506
BOOCOCK, SARANE S., *Early care and education for children in poverty: Promises, programs, and long-term results,* 35
BOOKS, SUE, *Invisible children,* 33
BOOTH, ALAN, *Men in families: When do they get involved? What difference does it make?,* 378
BORDUIN, CHARLES M., *Multisystemic treatment of antisocial behavior in children and adolescents,* 79
Borkowski, John G., MAZZONI & NELSON, 418
BORNSTEIN, ROBERT F., *Empirical perspectives on the psychoanalytic unconscious,* 376
Bouchard, Thomas J., Jr., JENSEN, 131
BOURNE, LYLE E., JR., *Psychology: Behavior in context,* 420
BRAINE, MARTIN D. S., *Mental logic,* 214
Brantlinger, Ellen, GORDON & KEISER, 301
BREGER, ROSEMARY, *Cross-cultural marriage: Identity and choice,* 538
BREMNER, J. DOUGLAS, *Trauma, memory, and dissociation,* 248
BRICK, JOHN, *Drugs, the brain, and behavior: The pharmacology of abuse and dependence,* 295
BRISK, MARIA ESTELA, *Bilingual education: From compensatory to quality schooling,* 53
Brody, Nathan, EYSENCK, 413
BROWN, DANIEL P., *Memory, trauma treatment, and the law,* 91
BROWN, RONALD T., *Medications for school-age children: Effects on learning and behavior,* 85
BRUCE, DARRYL, *Autobiographical memory: Theoretical and applied perspectives,* 29; *Eyewitness memory: Theoretical and applied perspectives,* 29
BRYANT, FRED B., *Theory and research on small groups,* 361
BUCKINGHAM, STEPHAN L., *Practitioner's guide to the neuropsychiatry of HIV/AIDS,* 23
BUHLE, MARI JO, *Feminism and its discontents: A century of struggle with psychoanalysis,* 552
BUKOWSKI, WILLIAM M., *Improving competence across the lifespan: Building interventions based on theory and research,* 70; *Sociometry then and now: Building on six decades of measuring children's experiences with the peer group,* 502
Burack, Cynthia, BUHLE, 552
BURACK, JACOB A., *Handbook of mental retardation and development,* 60
BURNS, EDWARD, *Test accommodations for students with disabilities,* 406
Buss, David M., SOBER & WILSON, 327
Butcher, James N., HANDLER & HILSENROTH, 104
BYRNE, BARBARA M., *Structural equation modeling with LISREL, PRELIS and SIMPLIS: Basic concepts, applications, and programming,* 284

C

CAIN, CAROLE, *Identity and agency in cultural worlds,* 535
CAIRNS, ROBERT B., *Methods and models for studying the individual,* 475
Caldwell, Bettye M., LEWIS & FEIRING, 463
CALVERT, SANDRA L., *Children's journeys through the information age,* 496
CAMPBELL, CHARLES E., *The practical practice of marriage and family therapy: Things my training supervisor never told me,* 158
Campbell, W. Keith, HEWITT, 488
CANARY, DANIEL J., *Sex differences and similarities in communication,* 74
Canda, Edward R., HELMINIAK, 89
Carr, John E., AMERICAN PSYCHOLOGICAL ASSOCIATION PRACTICE DIRECTORATE, 105
CARTER, STEPHEN L., *Civility: Manners, morals, and the etiquette of democracy,* 499
CARTLEDGE, BRYAN, *Mind, brain, and the environment: The Linacre Lectures, 1995–1996,* 136
CARVEY, PAUL M., *Drug action in the central nervous system,* 303
CASSELL, JUSTINE, *From Barbie to Mortal Kombat: Gender and computer games,* 528
Cavanagh, Patrick, GAZZANIGA, 396
Cazden, Courtney B., LIPKA (with Gerald V. Mohatt and the Ciulistet Group), 360
Chambless, Dianne L., NATHAN & GORMAN, 250
CHAMOW, LARRY, *Essential skills in family therapy: From the first interview to termination,* 158
Champion, Jane Dimmitt, DeKESEREDY & SCHWARTZ, 296
CHATER, NICK, *Rationality in an uncertain world: Essays on the cognitive sciences of human reasoning,* 461
Chenery, Helen J., COPPENS, LEBRUN, & BASSO, 465
CHIMOMBO, MOIRA, *The power of discourse: An introduction to discourse analysis,* 201
Chow, Siu L., MURPHY & MYORS, 68
CILLESSEN, ANTONIUS H., *Sociometry then and now: Building on six decades of measuring children's experiences with the peer group,* 502
Clegg, Benjamin A., SANDERS, 312
COHEN, MICHAEL W., *The attention zone: A parent's guide to attention deficit/hyperactivity disorder,* 459
COLBY, ANNE, *Competence and character through life,* 83
COLLINS, JAMES L., *Strategies for struggling writers,* 61
Constas, Mark A., AiKEN, 229
Cooper, A. J., LEVINE, 293
COOPER, JOEL, *Attribution and social interaction: The legacy of Edward E. Jones,* 170
COPPENS, PATRICK, *Aphasia in atypical populations,* 465
Corby, Brian, IWANIEC & PINKERTON, 512
Cordova, Diana I., DARLEY & COOPER, 170
Cordova, James V., ODELL & CAMPBELL, 158; PATTERSON, WILLIAMS, GRAUF-GROUNDS, & CHAMOW, 158
CORMIER, CATHERINE A., *Violent offenders: Appraising and managing risk,* 486
Corsaro, William A., GOLDMAN, 278
COTTON, JOHN W., *Analyzing within-subjects experiments,* 102
Coulson, Sheri, HECKHAUSEN & DWECK, 515
COVEY, HERBERT C., *Social perceptions of people with disabilities in history,* 152
CRAWFORD, CHARLES, *Handbook of evolutionary psychology: Ideas, issues, and applications,* 150
CRESWELL, JOHN W., *Qualitative inquiry and research design: Choosing among five traditions,* 97
CRONIN, CHRISTOPHER, *Military psychology: An introduction,* 531
CROUTER, ANN C., *Men in families: When do they get involved? What difference does it make?,* 378
CULLARI, SALVATORE, *Foundations of clinical psychology,* 364
CUNNINGHAM, PHILLIPPE B., *Multisystemic treatment of antisocial behavior in children and adolescents,* 79
CUPACH, WILLIAM R., *The dark side of close relationships,* 379

D

DANA, RICHARD H., *Understanding cultural identity in intervention and assessment,* 206
Darke, Shane, INCIARDI & HARRISON, 95
DARLEY, JOHN M., *Attribution and social interaction: The legacy of Edward E. Jones,* 170
Davidson, Fred, GEORGE & MALLERY, 100; MORGAN & GRIEGO, 100; SILVER & HITTNER, 100
Davis, Stephen F., SCHLINGER, JR. & POLING, 305
DEARY, IAN J., *Personality traits,* 148
Deary, Ian J., EYSENCK, 318
DEKESEREDY, WALTER S., *Woman abuse on campus: Results from the Canadian national survey,* 296
DE MUNCK, VICTOR C., *Romantic love and sexual behavior: Perspectives from the social sciences,* 141
Denham, Susanne A., PUSHKAR, BUKOWSKI, SCHWARTZMAN, STACK, & WHITE, 70

DENNETT, DANIEL C., *Brainchildren: Essays on designing minds,* 139
Denzin, Norman K., CRESWELL, 97; TAYLOR & BOGDAN, 97
Desmond, Roger Jon, ASAMEN & BERRY, 199
DE ST. AUBIN, ED, *Generativity and adult development: How and why we care for the next generation,* 49
DEUTSCH, FRANCINE M., *Halving it all: How equally shared parenting works,* 526
Deutsch, J. Anthony, SMITH, 72
DINDIA, KATHRYN, *Sex differences and similarities in communication,* 74
DOMJAN, MICHAEL, *The principles of learning and behavior (4th ed.),* 156
Draguns, Juris G., KAZARIAN & EVANS, 242
DUNLOSKY, JOHN, *Metacognition in educational theory and practice,* 218
Dunnette, Marvin D., LOWMAN, 169
Dunning, David, GILBERT, FISKE, & LINDZEY, 6
Duntley, Joshua, SOBER & WILSON, 327
DUTTON, DONALD G., *The abusive personality: Violence and control in intimate relationships,* 429
DWECK, CAROL S., *Motivation and self-regulation across the life span,* 515

E

EBERTZ, LINDA, *Males, females, and behavior: Toward biological understanding,* 504
EDWARDS, JOHN, *Theory and research on small groups,* 361
Egan, Vincent, VAN GORP & BUCKINGHAM, 23
Elkind, David, BOOKS, 33
ELLIOTT, JULIAN, *Children in difficulty: A guide to understanding and helping,* 514
ELLIS, ALBERT, *Rational emotive behavior therapy: A therapist's guide,* 471
ELLIS, LEE, *Males, females, and behavior: Toward biological understanding,* 504
Ellis, Shari, BERGER & THOMPSON, 470
ENRIGHT, ROBERT D., *Exploring forgiveness,* 325
EPSTEIN, SEYMOUR, *Constructive thinking: The key to emotional intelligence,* 467
ERICKSON, CARLTON K., *Drugs, the brain, and behavior: The pharmacology of abuse and dependence,* 295
Esquivel, Giselle B., BRISK, 53
EVANS, DAVID R., *Cultural clinical psychology: Theory, research, and practice,* 242
Evans, Jonathan St. B. T., OAKSFORD & CHATER, 461
EWEN, ROBERT B., *An introduction to theories of personality (5th ed.),* 412; *Personality: A topical approach,* 412
EYSENCK, HANS, *Dimensions of personality,* 318
EYSENCK, HANS J., *Intelligence: A new look,* 413
EYSENCK, MICHAEL, *Psychology: An integrated approach,* 518

F

FARRINGTON, DAVID P., *Serious and violent juvenile offenders: Risk factors and successful interventions,* 171
FEIRING, CANDACE, *Families, risk, and competence,* 463
FERRARI, MICHEL, *Self-awareness: Its nature and development,* 224
Firestone, Juanita M., DEUTSCH, 526
FISKE, SUSAN T., *The handbook of social psychology, Vols. 1 and 2 (4th ed.),* 6
FODOR, JERRY A., *Concepts: Where cognitive science went wrong,* 416
Fowler, Carol A., MASSARO, 12
Frazier, Lyn, MAZUKA, 57
Freeman, Joan, FRIEDMAN & ROGERS, 331
FRIEDMAN, REVA C., *Talent in context: Historical and social perspectives on giftedness,* 331
Friedrich, William N., LUTZKER, 106
FRISBY, CRAIG L., *Test interpretation and diversity: Achieving equity in assessment,* 550
Fueser, J. Josephine, MURRAY, 542
Félix-Ortiz, María, VEGA & GIL, 220

G

Gantt, Edwin E., ABRA, 329
GAO, GE, *Communicating effectively with the Chinese,* 506
GAPP, KLAUS-PETER, *Representation and processing of spatial expressions,* 39
GARB, HOWARD N., *Studying the clinician: Judgment research and psychological assessment,* 195
Garner, Ruth A., ZAMEL & SPACK, 109
Garner, Wendell R., UTTAL, 20
GAZZANIGA, MICHAEL S., *The mind's past,* 396
GEISINGER, KURT F., *Test interpretation and diversity: Achieving equity in assessment,* 550
GELERNTER, DAVID, *Machine beauty: Elegance and the heart of technology,* 288
GEORGE, ALEXANDER L., *Presidential personality and performance,* 371
GEORGE, DARREN, *SPSS for Windows step by step: A simple guide and reference,* 100
George, Elizabeth L., GOODNICK, 235
GEORGE, JULIETTE L., *Presidential personality and performance,* 371
Gerrig, Richard J., CHIMOMBO & ROSEBERRY, 201
GIACOMO, DANIEL A., *Doing psychotherapy effectively,* 76
Gibbs, Raymond W., Jr., KINTSCH, 310
GIL, ANDRES, *Drug use and ethnicity in early adolescence,* 220
GILBERT, DANIEL T., *The handbook of social psychology, Vols. 1 and 2 (4th ed.),* 6
GILBERT, LUCIA ALBINO, *Sexism and stereotypes in modern society: The gender science of Janet Taylor Spence,* 484
Gilinsky, Alberta S., UTTAL, 18
Glenwick, David S., CULLARI, 364
Goldin, Carol S., LINTON, 65
GOLDMAN, LAURENCE R., *Child's play: Myth, mimesis and make-believe,* 278
GOODMAN, AVIEL, *Sexual addiction: An integrated approach,* 154
GOODNICK, PAUL J., *Mania: Clinical and research perspectives,* 235
GORDON, MICHAEL, *Accommodations in higher education under the Americans With Disabilities Act (ADA),* 301
GORMAN, JACK M., *A guide to treatments that work,* 250
GRAESSER, ARTHUR C., *Metacognition in educational theory and practice,* 218
Graesser, Arthur C., SCHMALHOFER, 9
GRAINGER, JONATHAN, *Localist connectionist approaches to human cognition,* 521
GRAUF-GROUNDS, CLAUDIA, *Essential skills in family therapy: From the first interview to termination,* 158
Graziano, William G., KOHNSTAMM, HALVERSON, JR., MERVIELDE, & HAVILL, 479
Greene, Robert L., THOMPSON, HERRMANN, READ, BRUCE, PAYNE, & TOGLIA, 29; THOMPSON, HERRMANN, READ, BRUCE, PAYNE, & TOGLIA, 29
GREENE, ROSS W., *The explosive child: A new approach for understanding and parenting easily frustrated, "chronically inflexible" children,* 401
Greene, Stuart, COLLINS, 61
Gregson, Robert A. M., WARNER, 306
GREIF, GEOFFREY L., *Beating the odds: Raising academically successful African American males,* 381
GRENIER, JULIA RAMOS, *Test interpretation and diversity: Achieving equity in assessment,* 550
GRIEGO, ORLANDO V., *Easy use and interpretation of SPSS 7.5 for Windows: Answering research questions with statistics,* 100
Griggs, Richard A., SMITH, 420
Griggs, Richard, EYSENCK, 518
GROSS, CHARLES G., *Brain, vision, memory: Tales in the history of neuroscience,* 160
GUERRERO, LAURA K., *Handbook of communication and emotion: Research, theory, applications, and contexts,* 26
GUION, ROBERT M., *Assessment, measurement and prediction for personnel decisions,* 11
GUZZETTI, BARBARA, *Perspectives on conceptual change: Multiple ways to understand knowing and learning in a complex world,* 145

H

Haaga, David A. F., ELLIS & MACLAREN, 471
Haas, Henriette S., McCANN, 273
HACHTEN, WILLIAM A., *The troubles of journalism: A critical look at what's right and wrong with the press,* 16
HACKER, DOUGLAS J., *Metacognition in educational theory and practice,* 218
Hackman, J. Richard, SEDIKIDES, SCHOPLER, & INSKO, 204
Hagans, Chad L., HALGIN & WHITBOURNE, 338; NOLEN-HOEKSEMA, 338
Haight, Wendy L., SARACHO & SPODEK, 87
HALGIN, RICHARD P., *A casebook in abnormal psychology: From the files of experts,* 338
Hallinan, Maureen T., BUKOWSKI & CILLESSEN, 502
Halonen, Jane S., AMERICAN PSYCHOLOGICAL ASSOCIATION, 233
HALVERSON, CHARLES F., JR., *Parental descriptions of child personality: Developmental antecedents of the big five?,* 479
Hamagami, Fumiaki, MARUYAMA, 165
HAMMOND, D. CORYDON, *Memory, trauma treatment, and the law,* 91
HANDLER, LEONARD, *Teaching and learning personality assessment,* 104
HARRIS, GRANT T., *Violent offenders: Appraising and managing risk,* 486
HARRIS, JUDITH RICH, *The nurture assumption: Why children turn out the way they do,* 267
HARRISON, LANA D., *Heroin in the age of crack cocaine,* 95
HARRÉ, ROM, *The singular self: An introduction to the psychology of personhood,* 320
HART, DANIEL, *Competence and character through life,* 83
Hart, Daniel, FERRARI & STERNBERG, 224
Hartman, Hope J., NOVAK, 111
HARTSHORNE, TIMOTHY S., *Ethics and law for school psychologists (3rd ed.),* 335
Hart, Stephen D., QUINSEY, HARRIS, RICE, & CORMIER, 486
HAVILL, VALERIE L., *Parental descriptions of child personality: Developmental antecedents of the big five?,* 479
HEATH, LINDA, *Theory and research on small groups,* 361
HECKHAUSEN, JUTTA, *Developmental regulation in adulthood: Age-normative and sociostructural constraints as adaptive challenges,* 453; *Motivation and self-regulation across the life span,* 515
Hedlund, Jennifer, YEATTS & HYTEN, 37
HELMINIAK, DANIEL A., *Religion and the human sciences: An approach via spirituality,* 89
HENDERSON-KING, EAARON, *Theory and research on small groups,* 361
Hendrick, Susan S., DE MUNCK, 141
HENGGELER, SCOTT W., *Multisystemic treatment of antisocial behavior in children and adolescents,* 79
HENRIQUES, JULIAN, *Changing the subject: Psychology, social regulation, and subjectivity,* 482
Herrenkohl, Roy C., BERGEN, 397
HERRMANN, DOUGLAS J., *Autobiographical memory: Theoretical and applied perspectives,* 29; *Eyewitness memory: Theoretical and applied perspectives,* 29
HERSHMAN, D. JABLOW, *Manic depression and creativity,* 489
HESS, ALLEN K., *Handbook of forensic psychology (2nd ed.),* 533
HEWITT, JOHN P., *The myth of self-esteem: Finding happiness and solving problems in America,* 488
Heyman, Richard, JASINSKI & WILLIAMS, 427
HILL, ROSANNA, *Cross-cultural marriage: Identity and choice,* 538
HILSENROTH, MARK J., *Teaching and learning personality assessment,* 104
HITTNER, JAMES B., *A guidebook of statistical software for the social and behavioral sciences;* 100
HOBFOLL, STEVAN E., *Stress, culture, and community: The psychology and philosophy of stress,* 408
HODAPP, ROBERT M., *Handbook of mental retardation and development,* 60
Hoeffner, James, SCHMALHOFER, 9
Hoge, Robert D., LOEBER & FARRINGTON, 171
Hojjat, Mahzad, SIMPSON & RHOLES, 323
HOLLAND, DOROTHY, *Identity and agency in cultural worlds,* 535
HOLLAND, PETER C., *Occasion setting: Associative learning and cognition in animals,* 232
Hollingshead, Andrea B., TINDALE, HEATH, EDWARDS, POSAVAC, BRYANT, SUAREZ-BALCAZAR, HENDERSON-KING, & MYERS, 361
HOLLOWAY, WENDY, *Changing the subject: Psychology, social regulation, and subjectivity,* 482
Hong, Ying-Yi, COLBY, JAMES, & HART, 83
Hooper, Stephen R., SPREEN & STRAUSS, 491
HORACEK, H. JOSEPH, JR., *Brainstorms: Understanding and treating the emotional storms of attention deficit hyperactivity disorder from childhood through adulthood,* 459
Horgas, Ann, BLAZER, 94

Howlin, Patricia, BURACK, HODAPP, & ZIGLER, 60
Hoy, Anita E. Woolfolk, PETRAGLIA, 383
Hoy, Ron, SHEPHERD, 365
HOYT, MICHAEL F., *The handbook of constructive therapies: Innovative approaches from leading practitioners*, 423
HRABOWSKI, FREEMAN A. III, *Beating the odds: Raising academically successful African American males*, 381
HULME, CHARLES, *Reading and spelling: Development and disorders*, 113
Humphreys, Glyn W., RICHARDS, 370
HURFORD, DAPHNE M., *To read or not to read: Answers to all your questions about dyslexia*, 474
Hyde, Janet Shibley, SWANN, JR., LANGLOIS, & GILBERT, 484; VALIAN, 31
HYND, CYNTHIA, *Perspectives on conceptual change: Multiple ways to understand knowing and learning in a complex world*, 145
HYTEN, CLOYD, *High-performing self-managed work teams*, 37

I

INCIARDI, JAMES A., *Heroin in the age of crack cocaine*, 95
INGRAM, RICK E., *Cognitive vulnerability to depression*, 290
INSKO, CHESTER A., *Intergroup cognition and intergroup behavior*, 204
IWANIEC, DOROTA, *Making research work: Promoting child care policy and practice*, 512

J

JACOBS, ARTHUR M., *Localist connectionist approaches to human cognition*, 521
JACOBS, EDWARD H., *Fathering the ADHD child: A book for fathers, mothers, and professionals*, 459
JACOB-TIMM, SUSAN, *Ethics and law for school psychologists (3rd ed.)*, 335
JAMES, JACQUELYN, *Competence and character through life*, 83
JASINSKI, JANA L., *Partner violence: A comprehensive review of 20 years of research*, 427
JENKINS, HENRY, *From Barbie to Mortal Kombat: Gender and computer games*, 528
JENSEN, ARTHUR R., *The g factor: The science of mental ability*, 131
Johnson, Benjamin, WEISSMARK & GIACOMO, 76
Johnson, Sheri L., MARKOWITZ, 252
Josephs, Ingrid E., CAIRNS, BERGMAN, & KAGAN, 475
JOSHI, R. MALATESHA, *Reading and spelling: Development and disorders*, 113

K

KAGAN, JEROME, *Methods and models for studying the individual*, 475; *Three seductive ideas*, 547
Karpov, Yuriy V., VYGOTSKY (RIEBER, Ed.), 40
Kaslow, Florence W., HACHTEN, 16
Kaufman, Alan S., VANCE, 14
Kausler, Donald H., SMITH & POURCHOT, 46
KAZARIAN, SHAHE S., *Cultural clinical psychology: Theory, research, and practice*, 242
Kazdin, Alan E., GREENE, 401; HENGGELER, SCHOENWALD, BORDUIN, ROWLAND, & CUNNINGHAM, 79
KEATINGE, CAROLYN, *Rapid psychological assessment*, 368
Keil, Frank C., KAGAN, 547
KEISER, SHELBY, *Accommodations in higher education under the Americans With Disabilities Act (ADA)*, 301
Kihlstrom, John F., BORNSTEIN & MASLING, 376
KIMBLE, GREGORY A., *Portraits of pioneers in psychology, Volume 3*, 27
KINTSCH, WALTER, *Comprehension: A paradigm for cognition*, 310
Kirk, Roger E., COTTON, 102
KIRSNER, KIM, *Implicit and explicit mental processes*, 44
Knight, Mike, CRAWFORD & KREBS, 150
KOHNSTAMM, GELDOLPH A., *Parental descriptions of child personality: Developmental antecedents of the big five?*, 479
Konold, Clifford, LAJOIE, 81
Kopp, Claire B., HECKHAUSEN & DWECK, 515
Koss, Mary P., RUSSELL, 493
Koziol, Leonard F., COHEN, 459, HORACEK, JR., 459; JACOBS, 459
Krasner, Leonard, MILLS, 495
KRATHWOHL, DAVID R., *Methods of educational social science research: An integrated approach (2nd ed.)*, 163
KREBS, DENNIS L., *Handbook of evolutionary psychology: Ideas, issues, and applications*, 150
Kroonenberg, Pieter M., LOEHLIN, 282
KUNCE, LINDA J., *Asperger syndrome or high-functioning autism?*, 280

L

LACHICOTTE, WILLIAM, JR., *Identity and agency in cultural worlds*, 535
LAJOIE, SUSANNE P., *Reflections on statistics: Learning, teaching, and assessment in grades K–12*, 81
LAMBERT, NADINE M., *How students learn: Reforming schools through learner-centered education*, 161
LANGLOIS, JUDITH H., *Sexism and stereotypes in modern society: The gender science of Janet Taylor Spence*, 484
Larsen, Randy J., BREGER & HILL, 538
LaSPINA, JAMES ANDREW, *The visual turn and the transformation of the textbook*, 54
LEBRUN, YVAN, *Aphasia in atypical populations*, 465
LEE, CHRISTINA, *Alternatives to cognition: A new look at explaining human social behavior*, 47
Lerner, Richard M., HECKHAUSEN, 453
LEVINE, STEPHEN B., *Sexuality in mid-life*, 293
LEWIS, MICHAEL, *Families, risk, and competence*, 463
LIEB, JULIAN, *Manic depression and creativity*, 489
LIGHTFOOT, DAVID, *The development of language: Acquisition, change, and evolution*, 510
Lindamood, Patricia C., HULME & JOSHI, 113
LINDZEY, GARDNER, *The handbook of social psychology, Vols. 1 and 2 (4th ed.)*, 6
LINTON, SIMI, *Claiming disability: Knowledge and identity*, 65
LIPKA, JERRY, *Transforming the culture of schools: Yup'ik Eskimo examples*, 360
Little, Todd D., SCHNEEWIND & RUPPERT, 42
Litz, Brett T., BREMNER & MARMAR, 248
LOCKE, DON C., *Increasing multicultural understanding: A comprehensive model (2nd ed.)*, 175
LOEBER, ROLF, *Serious and violent juvenile offenders: Risk factors and successful interventions*, 171
LOEHLIN, JOHN C., *Latent variable models: An introduction to factor, path, and structural analysis (3rd ed.)*, 282
LOPEZ, SHANE J., *Internship selection in professional psychology: A comprehensive guide for students, faculty, and training directors*, 56
LORIST, MONICQUE M., *Nicotine, caffeine and social drinking: Behavior and brain function*, 386
Lortie-Lussier, Monique, SIGNELL, 212
Lowman, Joseph, EWEN, 412
LOWMAN, RODNEY L., *The ethical practice of psychology in organizations*, 169
LUTZKER, JOHN R., *Handbook of child abuse research and treatment*, 106
LYMAN, HOWARD BURBECK, *Test scores and what they mean (6th ed.)*, 22

M

MACCOBY, ELEANOR E., *The two sexes: Growing up apart, coming together*, 333
MACK, ARIEN, *Inattentional blindness*, 314
MacLAREN, CATHARINE, *Rational emotive behavior therapy: A therapist's guide*, 471
Madden, Gregory J., DOMJAN, 156
MAGEN, ZIPORA, *Exploring adolescent happiness: Commitment, purpose, and fulfillment*, 544
Mageo, Jeannette Marie, SHWEDER, 524
Mahoney, Michael J., HOYT, ^23
MALLERY, PAUL, *SPSS for Windows step by step: A simple guide and reference*, 100
Mangelsdorff, A. David, CRONIN, 531
Marek, Pam, SMITH, 420
MARGOLIS, ROBERT D., *Treating patients with alcohol and other drug problems: An integrated approach*, 244
MARKOWITZ, JOHN C., *Interpersonal psychotherapy for dysthymic disorder*, 252
MARMAR, CHARLES A., *Trauma, memory, and dissociation*, 248
Marsh, Herbert W., BYRNE, 284
MARUYAMA, GEOFFREY M., *Basics of structural equation modeling*, 165
MASLING, JOSEPH M., *Empirical perspectives on the psychoanalytic unconscious*, 376
MASON, MARY ANN, *All our families: New policies for a new century*, 411
MASSARO, DOMINIC W., *Perceiving talking faces*, 12
Massaro, Dominic W., GRAINGER & JACOBS, 521
MATLIN, MARGARET W., *Cognition (4th ed.)*, 227
MATON, KENNETH I., *Beating the odds: Raising academically successful African American males*, 381
MATTHEWS, GERALD, *Personality traits*, 148
MAYBERY, MURRAY, *Implicit and explicit mental processes*, 44
Mayer, John, EPSTEIN, 467
MAZUKA, REIKO, *The development of language processing strategies: A cross-linguistic study between Japanese and English*, 57
MAZZONI, GIULIANA, *Metacognition and cognitive neuropsychology: Monitoring and control processes*, 418
McADAMS, DAN P., *Generativity and adult development: How and why we care for the next generation*, 49
McAdams, Dan P., HARRÉ, 320
McCANN, JOSEPH T., *Malingering and deception in adolescents: Assessing credibility in clinical and forensic settings*, 273
McCOMBS, BARBARA L., *How students learn: Reforming schools through learner-centered education*, 161
McCrady, Barbara S., MARGOLIS & ZWEBEN, 244
McDERMOTT, ROSE, *Risk-taking in international politics: Prospect theory in American foreign policy*, 399
McGuinness, Diane, REID, 403
McLEOD, COLIN, *Implicit and explicit mental processes*, 44
McPhail, Jean C., WERTSCH, 357
MELTZOFF, JULIAN, *Critical thinking about research: Psychology and related fields*, 299
MERVIELDE, IVAN, *Parental descriptions of child personality: Developmental antecedents of the big five?*, 479
MESIBOV, GARY B., *Asperger syndrome or high-functioning autism?*, 280
Metcalfe, Janet, HACKER, DUNLOSKY, & GRAESSER, 218
Meyer, Marianne S., MURPHY (with Patrick Shannon, Peter Johnston, & Jane Hansen), 143
Miklowitz, David J., GOODNICK, 235
Miles, T. R., HURFORD, 474
Miller, Joan G., LEE, 47
MILLS, JOHN A., *Control: A history of behavioral psychology*, 495
Minshew, Nancy, SCHOPLER, MESIBOV, & KUNCE, 280
MIRANDA, JEANNE, *Cognitive vulnerability to depression*, 290
MONTGOMERY, BARBARA M., *Dialectical approaches to studying personal relationships*, 138
Moon, Tonya R., VERNON, 540
MORGAN, GEORGE A., *Easy use and interpretation of SPSS 7.5 for Windows: Answering research questions with statistics*, 100
MURAN, J. CHRISTOPHER, *The therapeutic alliance in brief psychotherapy*, 392
Murphy, Christopher, DUTTON, 429
MURPHY, KEVIN R., *Statistical power analysis: A simple and general model for traditional and modern hypothesis tests*, 68
Murphy, Lucretia P., HRABOWSKI III, MATON, & GREIF, 381
MURPHY, SHARON, *Fragile evidence: A critique of reading assessment*, 143
MURRAY, GAIL S., *American children's literature and the construction of childhood*, 542
MYERS, JUDITH, *Theory and research on small groups*, 361
MYORS, BRETT, *Statistical power analysis: A simple and general model for traditional and modern hypothesis tests*, 68

N

Naglieri, Jack A., OLIN & KEATINGE, 368
NATHAN, PETER E., *A guide to treatments that work*, 250
Nathan, Peter E., WILCOX, 388
Neaman, Adam P., GELERNTER, 288
Neimeyer, Greg J., HALGIN & WHITBOURNE, 338; NOLEN-HOEKSEMA, 338
Neisser, Ulric, JENSEN, 131
NELSON, THOMAS O., *Metacognition and cognitive neuropsychology: Monitoring and control processes*, 418
Nettles, Michael T., HRABOWSKI III, MATON, & GREIF, 381
NOLEN-HOEKSEMA, SUSAN, *Abnormal psychology*, 338;

Clashing views on abnormal psychology: A taking sides custom reader, 338
Noller, Patricia, CANARY & DINDIA, 74
Norcross, John C., OEHLERT, SUMERALL, & LOPEZ, 56
NORTH, JOANNA, *Exploring forgiveness,* 325
NOVAK, JOSEPH D., *Learning, creating and using knowledge: Concept maps as facilitative tools in schools and corporations,* 111

O

OAKSFORD, MIKE, *Rationality in an uncertain world: Essays on the cognitive sciences of human reasoning,* 461
O'BRIEN, DAVID P., *Mental logic,* 214
O'BRIEN, L. STEPHEN, *Traumatic events and mental health,* 107
O'BRIEN-MALONE, ANGELA, *Implicit and explicit mental processes,* 44
O'Connor, Brian P., MAGEN, 544
ODELL, MARK, *The practical practice of marriage and family therapy: Things my training supervisor never told me,* 158
O'DONOHUE, WILLIAM, *Learning and behavior therapy,* 286
OEHLERT, MARY E., *Internship selection in professional psychology: A comprehensive guide for students, faculty, and training directors,* 56
Okagaki, Lynn, CALVERT, 496
OLIN, JASON T., *Rapid psychological assessment,* 368
OLIVIER, PATRICK, *Representation and processing of spatial expressions,* 39
Ollendick, Thomas H., O'DONOHUE, 286

P

Palincsar, Annemarie S., WERTSCH, 357
PARIS, SCOTT G., *Global prospects for education: Development, culture, and schooling,* 390
Paris, Scott G., WOOD, 202
PATTERSON, JoELLEN, *Essential skills in family therapy: From the first interview to termination,* 158
PAYNE, DAVID G., *Autobiographical memory: Theoretical and applied perspectives,* 29; *Eyewitness memory: Theoretical and applied perspectives,* 29
Peele, Stanton, GOODMAN, 154
Perkins, Kenneth A., SNEL & LORIST, 386
Perlmutter, Marion, McADAMS & DE ST. AUBIN, 49
PETRAGLIA, JOSEPH, *Reality by design: The rhetoric and technology of authenticity in education,* 383
Pezdek, Kathy, BROWN, SCHEFLIN, & HAMMOND, 91
PIIRTO, JANE, *Understanding those who create (2nd ed.),* 394
PINKERTON, JOHN, *Making research work: Promoting child care policy and practice,* 512
Pintrich, Paul R., GUZZETTI & HYND, 145
PLACE, MAURICE, *Children in difficulty: A guide to understanding and helping,* 514
Plomin, Robert, HARRIS, 267
Plucker, Jonathan A., SHINN, 197
Poland, Stephen, JACOB-TIMM & HARTSHORNE, 335
POLING, ALAN, *Introduction to scientific psychology,* 305
Polkinghorne, Donald E., WOOLFOLK, 237
Ponterotto, Joseph G., DANA, 206, SINGELIS, 206
Popenoe, David, MASON, SKOLNICK, & SUGARMAN, 411
POSAVAC, EMIL J., *Theory and research on small groups,* 361
Posner, Michael I., SANDERS, 312
POURCHOT, THOMAS, *Adult learning and development: Perspectives from educational psychology,* 46
Power, Thomas G., MACCOBY, 333
Prager, Karen J., MONTGOMERY & BAXTER, 138
Prizmić-Larsen, Zvjezdana, BREGER & HILL, 538
PUSHKAR, DOLORES, *Improving competence across the lifespan: Building interventions based on theory and research,* 70

Q

QUINSEY, VERNON L., *Violent offenders: Appraising and managing risk,* 486

R

RANKIN, NEIL O., *Psychological research: Methods for discovery and validation,* 299
READ, J. DON, *Autobiographical memory: Theoretical and applied perspectives,* 29; *Eyewitness memory: Theoretical and applied perspectives,* 29
Reber, Arthur S., KIRSNER, SPEELMAN, MAYBERY, O'BRIEN-MALONE, ANDERSON, & McLEOD, 44
REED, STEPHEN K., *Word problems: Research and curriculum reform,* 519
Regan, Pamela C., TOWNSEND, 316
Reichardt, Charles S., KRATHWOHL, 163
REID, GAVIN, *Dyslexia: A practitioner's handbook (2nd ed.),* 403
Renzulli, Joseph S., LAMBERT & McCOMBS, 161
Revlin, Russell, BRAINE & O'BRIEN, 214
RHOLES, W. STEVEN, *Attachment theory and close relationships,* 323
RICE, MARNIE E., *Violent offenders: Appraising and managing risk,* 486
RICHARDS, JOHN E., *Cognitive neuroscience of attention: A developmental perspective,* 370
Richards, P. Scott, WOOLFOLK, 237
RIEBER, ROBERT W. (ED.), *The collected works of L. S. Vygotsky, Vol. 5: Child psychology,* 40
Ripple, Carol H., BARNETT & BOOCOCK, 35
Rizza, Mary G., LAMBERT & McCOMBS, 161
Robins, Clive, INGRAM, MIRANDA, & SEGAL, 290
Robinson, Daniel N., DENNETT, 139
ROCK, IRVIN, *Inattentional blindness,* 314
Roemer, Lizabeth, O'BRIEN, 107
ROGERS, KAREN B., *Talent in context: Historical and social perspectives on giftedness,* 331
Rosch, Eleanor, FODOR, 416
ROSEBERRY, ROBERT L., *The power of discourse: An introduction to discourse analysis,* 201
Rosenthal, Mitchell, WINSLADE, 63
ROWLAND, MELISA D., *Multisystemic treatment of antisocial behavior in children and adolescents,* 79
Runco, Mark A., WARD, SMITH, & VAID, 554
RUPPERT, STEFAN, *Personality and family development: An intergenerational longitudinal comparison,* 42
RUSSELL, DIANA E. H., *Dangerous relationships: Pornography, misogyny, and rape,* 493
Russell, James A., ANDERSEN & GUERRERO, 26
RUSSO, NANCY F., *Psychology: Behavior in context,* 420

S

SAFRAN, JEREMY D., *The therapeutic alliance in brief psychotherapy,* 392
Salzman, Carl, WANG & SNYDER, 410
SAMUDA, RONALD J., *Psychological testing of American minorities: Issues and consequences (2nd ed.),* 51
SANDERS, ANDRIES F., *Elements of human performance: Reaction processes and attention in human skill,* 312
SANDOVAL, JONATHAN, *Test interpretation and diversity: Achieving equity in assessment,* 550
SARACHO, OLIVIA N., *Multiple perspectives on play in early childhood education,* 87
Sarason, Seymour B., HOBFOLL, 408
Saucier, Gerard, MATTHEWS & DEARY, 148
SAWYER, MICHAEL G., *Medications for school-age children: Effects on learning and behavior,* 85
SCHAIE, K. WARNER, *Impact of work on older adults,* 173
Schank, Roger C., GELERNTER, 288
SCHEFLIN, ALAN W., *Memory, trauma treatment, and the law,* 91
SCHEUNEMAN, JANICE DOWD, *Test interpretation and diversity: Achieving equity in assessment,* 550
SCHLINGER, HENRY D., JR., *Introduction to scientific psychology,* 305
SCHMAJUK, NESTOR A., *Occasion setting: Associative learning and cognition in animals,* 232
SCHMALHOFER, FRANZ, *Constructive knowledge acquisition: A computational model and experimental evaluation,* 9
Schmitt, Neal, SANDOVAL, FRISBY, GEISINGER, SCHEUNEMAN, & GRENIER, 550
SCHNEEWIND, KLAUS A., *Personality and family development: An intergenerational longitudinal comparison,* 42
SCHOENWALD, SONJA K., *Multisystemic treatment of antisocial behavior in children and adolescents,* 79
SCHOOLER, CARMI, *Impact of work on older adults,* 173
SCHOPLER, ERIC, *Asperger syndrome or high-functioning autism?,* 280
SCHOPLER, JOHN, *Intergroup cognition and intergroup behavior,* 204
Schumacher, Julie A., JASINSKI & WILLIAMS, 427
SCHWARTZMAN, ALEX E., *Improving competence across the lifespan: Building interventions based on theory and research,* 70
SCHWARTZ, MARTIN D., *Woman abuse on campus: Results from the Canadian national survey,* 296
SEDIKIDES, CONSTANTINE, *Intergroup cognition and intergroup behavior,* 204
SEGAL, ZINDEL V., *Cognitive vulnerability to depression,* 290
SHEPHERD, GORDON M., *The synaptic organization of the brain (4th ed.),* 365
SHINN, MARK R., *Advanced applications of curriculum-based measurement,* 197
Shotter, John, HENRIQUES, HOLLOWAY, URWIN, VENN, & WALKERDINE, 482
SHUY, ROGER W., *The language of confession, interrogation, and deception,* 478
SHWEDER, RICHARD A., *Welcome to middle age! (And other cultural fictions),* 524
SIGNELL, KAREN A., *Wisdom of the heart: Working with women's dreams (2nd ed.),* 212
SILVER, N. CLAYTON, *A guidebook of statistical software for the social and behavioral sciences,* 100
Silverstein, Louise B., BOOTH & CROUTER, 378
Simonton, Dean Keith, HERSHMAN & LIEB, 489; PIIRTO, 394
SIMPSON, JEFFRY A., *Attachment theory and close relationships,* 323
SINGELIS, THEODORE M., *Teaching about culture, ethnicity, & diversity: Exercises and planned activities,* 206
Sirotkina, Irina, GROSS, 160
Sjöberg, Lennart, VERTZBERGER, 366
SKINNER, DEBRA, *Identity and agency in cultural worlds,* 535
SKOLNICK, ARLENE, *All our families: New policies for a new century,* 411
Slife, Brent D., WOOLFOLK, 237
SMITH, BARRY D., *Psychology: Science & understanding,* 420
SMITH, GERARD P., *Satiation: From gut to brain,* 72
SMITH, M. CECIL, *Adult learning and development: Perspectives from educational psychology,* 46
SMITH, PETER B., *Social psychology across cultures (2nd ed.),* 508
SMITH, STEVEN M., *Creative thought: An investigation of conceptual structures and processes,* 554
SNEL, JAN, *Nicotine, caffeine and social drinking: Behavior and brain function,* 386
SNYDER, D. STEPHEN, *Handbook of the aging brain,* 410
SOBER, ELLIOTT, *Unto others: The evolution and psychology of unselfish behavior,* 327
Solso, Robert L., BLACHOWICZ, 164
SPACK, RUTH, *Negotiating academic literacies: Teaching and learning across languages and cultures,* 109
Spear-Swerling, Louise, BURNS, 406; COVEY, 152
SPEELMAN, CRAIG, *Implicit and explicit mental processes,* 44
SPITZBERG, BRIAN H., *The dark side of close relationships,* 379
SPODEK, BERNARD, *Multiple perspectives on play in early childhood education,* 87
SPREEN, OTFRIED, *A compendium of neuropsychological tests: Administration, norms, and commentary (2nd ed.),* 491
STACK, DALE M., *Improving competence across the lifespan: Building interventions based on theory and research,* 70
Stedron, Jennifer M., KRATHWOHL, 163
STEMMER, BRIGITTE, *Handbook of neurolinguistics,* 276
Sternberg, Robert J., *Editorial,* 5
STERNBERG, ROBERT J., *Cupid's arrow: The course of love through time,* 425; *Editorial,* 5; *Self-awareness: Its nature and development,* 224
Stiles, William B., SAFRAN & MURAN, 392
Stone, Eric R., MELTZOFF, 299; VADUM & RANKIN, 299
Strange, Philip G., CARVEY, 303
STRAUSS, ESTHER, *A compendium of neuropsychological tests: Administration, norms, and commentary (2nd ed.),* 491
STRELAU, JAN, *Temperament: A psychological perspective,* 500
SUAREZ-BALCAZAR, YOLANDA, *Theory and research on small groups,* 361
SUGARMAN, STEPHEN D., *All our families: New policies for a new century,* 411
SUMERALL, SCOTT, *Internship selection in professional psychology: A comprehensive guide for students, faculty, and training directors,* 56

SWANN, WILLIAM B., JR., *Sexism and stereotypes in modern society: The gender science of Janet Taylor Spence*, 484

T

Tart, Charles T., ARDEN, 275
TAYLOR, STEVEN J., *Introduction to qualitative research methods (3rd ed.)*, 97
Tenopyr, Mary L., GUION, 11
Tetlock, Philip E., McDERMOTT, 399
THOMPSON, CHARLES P., *Autobiographical memory: Theoretical and applied perspectives*, 29; *Eyewitness memory: Theoretical and applied perspectives*, 29
THOMPSON, ROSS A., *The developing person through the life span (4th ed.)*, 470
TINDALE, R. SCOTT, *Theory and research on small groups*, 361
TING-TOOMEY, STELLA, *Communicating effectively with the Chinese*, 506
TOGLIA, MICHAEL P., *Autobiographical memory: Theoretical and applied perspectives*, 29; *Eyewitness memory: Theoretical and applied perspectives*, 29
Torre, Carlos Antonio, LOCKE, 175
TOWNSEND, JOHN MARSHALL, *What women want—what men want: Why the sexes still see love and commitment so differently*, 316
Triandis, Harry C., SMITH & BOND, 508
Turiel, Elliot, BENNETT, 456
TURNER, SAMUEL M., *Shy children, phobic adults: Nature and treatment of social phobia*, 240
Tversky, Barbara, OLIVIER & GAPP, 39

U

Urbina, Susana, SAMUDA, 51
URWIN, CATHY, *Changing the subject: Psychology, social regulation, and subjectivity*, 482
UTTAL, WILLIAM R., *Toward a new behaviorism: The case against perceptual reductionism*, 18; *Toward a new behaviorism: The case against perceptual reductionism*, 20

V

VADUM, ARLENE C., *Psychological research: Methods for discovery and validation*, 299
VAID, JYOTSNA, *Creative thought: An investigation of conceptual structures and processes*, 554
VALIAN, VIRGINIA, *Why so slow? The advancement of women*, 31
VANCE, H. BOONEY, *Psychological assessment of children: Best practices for school and clinical settings (2nd ed.)*, 14
VAN GORP, WILFRED, *Practitioner's guide to the neuropsychiatry of HIV/AIDS*, 23
Vaughter, Reesa M., CASSELL & JENKINS, 528
VEGA, WILLIAM A., *Drug use and ethnicity in early adolescence*, 220
VENN, COUZE, *Changing the subject: Psychology, social regulation, and subjectivity*, 482
VERNON, ANN, *The PASSPORT program: A journey through emotional, social, cognitive, and self-development, grades 1–5*, 540; *The PASSPORT program: A journey through emotional, social, cognitive, and self-development, grades 6–8*, 540; *The PASSPORT program: A journey through emotional, social, cognitive, and self-development, grades 9–12*, 540
VERTZBERGER, YAACOV Y. I., *Risk taking and decision-making: Foreign military intervention decisions*, 366
VIORST, JUDITH, *Imperfect control: Our lifelong struggles with power and surrender*, 373
VYGOTSKY, LEV S., *The collected works of L. S. Vygotsky, Vol. 5: Child psychology*, 40

W

Wainer, Howard, LYMAN, 22
WALKERDINE, VALERIE, *Changing the subject: Psychology, social regulation, and subjectivity*, 482
WANG, EUGENIA, *Handbook of the aging brain*, 410
Wardell, Delores, ELLIOTT & PLACE, 514
WARD, THOMAS B., *Creative thought: An investigation of conceptual structures and processes*, 554
WARNER, REBECCA M., *Spectral analysis of time-series data*, 306
Warren, Melissa G., SHUY, 478
Weaver, Kenneth A., MATLIN, 227
WEBSDALE, NEIL, *Rural woman battering and the justice system: An ethnography*, 297
WEINER, IRVING B., *Handbook of forensic psychology (2nd ed.)*, 533; *Principles of Rorschach interpretation*, 546
WEISSMARK, MONA SUE, *Doing psychotherapy effectively*, 76
Weiten, Wayne, LaSPINA, 54
WELLMAN, HENRY M., *Global prospects for education: Development, culture, and schooling*, 390
Wenger, Michael J., GRAINGER & JACOBS, 521
Wenk, Heidi E., AUSTIN, 272
Werry, John Scott, BROWN & SAWYER, 85
WERTHEIMER, MICHAEL, *Portraits of pioneers in psychology, Volume 3*, 27
WERTSCH, JAMES V., *Mind as action*, 357
WHITAKER, HARRY A., *Handbook of neurolinguistics*, 276
WHITBOURNE, SUSAN K., *A casebook in abnormal psychology: From the files of experts*, 338
WHITE, DONNA R., *Improving competence across the lifespan: Building interventions based on theory and research*, 70
Whitlow, J. W., Jr., FERRARI & STERNBERG, 224
Wiggins, Jerry S., GARB, 195
WILCOX, DANNY M., *Alcoholic thinking: Language, culture, and belief in alcoholics anonymous*, 388
WILLIAMS, LEE, *Essential skills in family therapy: From the first interview to termination*, 158
WILLIAMS, LINDA M., *Partner violence: A comprehensive review of 20 years of research*, 427
Williams, Wendy M., HARRIS, 267
WILSON, DAVID SLOAN, *Unto others: The evolution and psychology of unselfish behavior*, 327
WINSLADE, WILLIAM J., *Confronting traumatic brain injury*, 63
Winter, David G., GEORGE & GEORGE, 371
WOOD, DAVID, *How children think and learn: The social contexts of cognitive development (2nd ed.)*, 202
Woods, James, BRICK & ERICKSON, 295
Woody, Sheila R., BEIDEL & TURNER, 240
WOOLFOLK, ROBERT L., *The cure of souls: Science, values, and psychotherapy*, 237
Worthington, Everett L., Jr., ENRIGHT & NORTH, 325
Wortman, Camille B., VIORST, 373
Wrightsman, Lawrence S., HESS & WEINER, 533

Y

Yantis, Steven, MACK & ROCK, 314
YEATTS, DALE E., *High-performing self-managed work teams*, 37
Young, Michael E., SCHMAJUK & HOLLAND, 232
Young, Ronald E., AMERICAN PSYCHOLOGICAL ASSOCIATION, 233

Z

ZAMEL, VIVIAN, *Negotiating academic literacies: Teaching and learning across languages and cultures*, 109
Zentall, Thomas R., ALCOCK, 93
ZIGLER, EDWARD F., *Handbook of mental retardation and development*, 60
Zuckerman, Marvin, STRELAU, 500
ZWEBEN, JOAN E., *Treating patients with alcohol and other drug problems: An integrated approach*, 244

Subject Index for Volume 44

A

Animal experimental and comparative psychology, 93
Academic learning and achievement, 81, 197
Affective disorders, 235, 290, 489
Artificial intelligence and expert systems, 9

B

Behavior disorders and antisocial behavior, 106, 79, 154, 273, 296, 297, 397, 401, 427, 429, 493, 514
Behavior therapy and behavior modification, 286

C

Childrearing and child care, 381, 526
Civil rights and civil law, 301
Clinical psychopharmacology, 85
Cognitive and perceptual development, 57, 113, 145, 202, 370, 510
Cognitive processes, 39, 44, 131, 139, 164, 214, 227, 310, 312, 416, 418, 461, 467, 521, 554
Cognitive therapy, 471
Criminal behavior and juvenile delinquency, 171, 486
Culture and ethnology, 175, 508, 538
Curriculum and programs and teaching methods, 35, 53, 54, 61, 111, 206, 540

D

Developmental psychology, 40, 70, 83, 293, 453, 470, 524, 540
Developmental disorders and autism, 280, 459
Drug and alcohol rehabilitation, 244

E

Engineering and environmental psychology, 136
Educational measurement, 143
Educational psychology, 33, 46, 109, 161, 218, 360, 383, 390, 519

F

Forensic psychology and legal issues, 478, 533

G

General psychology, 305, 329, 420, 518
Genetics, 150
Gifted and talented students, 331
Group and family therapy, 158
Group and interpersonal processes, 26, 74, 138, 325, 361, 373, 379, 425

H

Health and mental health treatment and prevention, 206, 250, 364, 459
Human experimental psychology, 314
History and systems, 27, 495

I

Industrial and organizational psychology, 169, 173
Intelligent systems, 288
Immunological disorders, 23
Interpersonal and client centered and humanistic therapy, 212, 252

L

Learning and memory, 29, 91
Learning and motivation, 156, 232
Learning disorders, 403, 474
Linguistics and language and speech, 201, 506
Literature and fine arts, 542

M

Military psychology, 531
Marriage and family, 378, 411
Mass media communications, 16
Mental retardation, 60
Motivation and emotion, 515

N

Neurological disorders and brain damage, 465
Neuropsychological assessment, 491
Neuropsychology and neurology, 160, 276, 365, 396, 410
Neuroses and anxiety disorders, 107, 240

O

Organizational behavior, 37

P

Professional psychological and health personnel issues, 105
Psychological and physical disorders, 65, 94, 152, 338, 408
Psychology and the humanities, 275
Psychometrics and statistics and methodology, 100, 550
Personality scales and inventories, 546
Personality theory, 318, 320, 412
Personality traits and processes, 148, 224, 366, 394, 413, 500, 535
Personnel management and selection and training, 11
Philosophy, 547
Physical and somatoform and psychogenic disorders, 63
Physiological processes, 72, 504
Political processes and political issues, 371, 399, 456
Professional education and training, 56, 104, 233
Professional ethics and standards and liability, 195, 335
Psychoanalytic theory, 376, 552
Psychological disorders, 242, 248
Psychopharmacology, 303, 386
Psychosocial and personality development, 42, 49, 87, 267, 278, 323, 333, 463, 479, 496, 502, 528, 544
Psychotherapy and psychotherapeutic counseling, 76, 237, 392, 423

R

Religion, 89, 272
Research methods and experimental design, 97, 102, 163, 199, 216, 299, 306, 475, 512

S

Social processes and social issues, 6, 357, 488, 499
Social psychology, 6, 170, 204, 482
Self-help groups, 388
Sensory perception, 12
Sex roles and women's issues, 31, 484
Sexual behavior and sexual orientation, 141, 316
Social perception and cognition, 47, 327
Special and remedial education, 406
Statistics and mathematics, 68, 100, 165, 282, 284
Substance abuse and addiction, 95, 220, 295

T

Tests and testing, 14, 22, 51, 229, 368

V

Visual perception, 18, 20